

CAREERS WHOLE SCHOOL PLAN

YEAR	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
YEAR 7: EXPERIENCE	<p>ASSEMBLY: Introduction to the students' career journey at NSFG. Start of the student portfolio. Careers audit based on Benchmarks.</p> <p>SUBJECT: Introduction to content/skills/ attributes and careers in individual subjects.</p> <p>DREAM BIG: Developing good working habits i.e. time management.</p>	<p>DREAM BIG: Developing employability skills – team work.</p>	<p>ASSEMBLY: Habits for Success – led by Year 12.</p> <p>BASE TIME: Personality Test.</p> <p>DREAM BIG: Careers carousel introducing different careers and meeting employers.</p>	<p>DREAM BIG: Debating workshop, engaging with current affairs and developing skills for effective communication and teamwork.</p>		<p>BASE TIME: Real Game.</p> <p>Careers Audit.</p> <p>Review of the Dream Big Portfolio and skills developed.</p> <p>DREAM BIG: Exploring subject related careers/ sessions.</p> <p>CAREERS ADVISOR: 1-1 or small group support targeted at particular groups i.e. SEN/ PPG/ HAPS.</p>
	<p>ENCOUNTERS: At least one aspirational and one career based trip or visit to take place across the year.</p> <p>Throughout the year opportunities shared with students via the weekly Dream Big Challenges, this includes activities linked to different careers (STEMfest), webinars and competitions.</p>					

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YEAR 8: BROADEN AND APPLY	<p>ASSEMBLY: Your Careers Journey in Year 8.</p> <p>PSHE: START Profile.</p> <p>SUBJECT: Content/skills/ attributes and careers in individual subjects.</p> <p>DREAM BIG: Team building Developing employability skills – how to make yourself stand out in the employment market.</p>	<p>DREAM BIG: Research into local employment opportunities. Introducing further and higher education options in local area.</p> <p>PSHE: START Profile.</p>	<p>BASE TIME: The World of Work</p> <p>SUBJECT: Where does this subject take me? Careers lesson as part of the curriculum.</p> <p>DREAM BIG: Options tasters.</p> <p>CAREERS ADVISOR: Appointments at parents evening. 1-1 or small group support targeted at particular groups i.e. SEN/ PPG/ HAPS.</p>	<p>BASE TIME: Support with Options picking. START Profile.</p> <p>DREAM BIG: Entrepreneurship Dragons Den style activity with opportunities to work with local employers.</p>		<p>BASE TIME: Careers Audit. Review of the Dream Big Portfolio and skills developed.</p> <p>DREAM BIG: Community projects, developing employability skills and working with employers and organisations in the local area.</p>
	<p>ENCOUNTERS: At least one aspirational and one career based trip or visit to take place across the year.</p> <p>Throughout the year opportunities shared with students via the weekly Dream Big Challenges, this includes activities linked to different careers (STEMfest), webinars and competitions.</p>					

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YEAR 9: TRANSITION	<p>ASSEMBLY: Your Careers Journey in Year 9.</p> <p>BASE TIME: Employability skills.</p> <p>SUBJECT: Curriculum subjects develop opportunities to understand links to industry and careers within their areas.</p> <p>This includes visits to and from employers and universities.</p> <p>DREAM BIG: Building resilience and managing stress.</p> <p>CAREERS ADVISOR: 1-1 or small group support. Targeted students that are identified as needing support with transition.</p>	<p>BASE TIME: Employability skills.</p> <p>DREAM BIG: Masterclasses including workshops linked to future employment. Working with employers and universities.</p> <p>SUBJECT: Curriculum subjects develop opportunities to understand links to industry and careers within their areas. This includes visits to and from employers and universities.</p>	<p>ASSEMBLY: Bespoke career talks for different cohorts.</p> <p>BASE TIME: Employability skills.</p> <p>SUBJECT: Curriculum subjects develop opportunities to understand links to industry and careers within their areas. This includes visits to and from employers and universities.</p> <p>DREAM BIG: University visit. Work experience visits.</p>	<p>BASE TIME: Employability skills.</p> <p>DREAM BIG: STEM Careers Day.</p> <p>SUBJECT: Curriculum subjects develop opportunities to understand links to industry and careers within their areas. This includes visits to and from employers and universities.</p>	<p>BASE TIME: Employability skills.</p> <p>SUBJECT: Curriculum subjects develop opportunities to understand links to industry and careers within their areas. This includes visits to and from employers and universities.</p>	<p>BASE TIME: Employability skills.</p> <p>Careers Audit.</p> <p>Review of the Dream Big Portfolio and skills developed.</p> <p>DREAM BIG: Culture and Diversity Day.</p> <p>SUBJECT: Curriculum subjects develop opportunities to understand links to industry and careers within their areas. This includes visits to and from employers and universities.</p> <p>Careers Audit.</p>
	<p>ENCOUNTERS: Across this year SOW should allow opportunities to engage with how the subject links to the world of work and career prospects. This should take place through going beyond the curriculum i.e. trips, visits from employers and universities and opportunities to develop cultural capital and deeper knowledge and understanding of the subject.</p> <p>Throughout the year opportunities shared with students via the weekly Dream Big Challenges, this includes activities linked to different careers (STEMfest), webinars and competitions.</p>					

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YEAR 10: MASTERY	<p>ASSEMBLY: Your Careers Journey in Year 10.</p> <p>SUBJECT: Curriculum subjects develop opportunities to understand links to industry and careers within their areas.</p> <p>DREAM BIG: Model UN – developing skills to work collaboratively and engage with real world issues.</p> <p>CAREERS ADVISOR: 1-1 or small group support targeted particular groups i.e. SEN/ PPG/ HAP.</p>	<p>PSHE: Work experience support. Matching aspirations to placements.</p> <p>DREAM BIG: Understanding different routes into industries i.e. apprenticeships, school leavers and university.</p> <p>WORK EXPERIENCE: Bespoke work experience offered through Northfleet Angels and local businesses.</p>	<p>CAREERS ADVISOR: Careers Advisor at parents' evening.</p> <p>Careers guidance 1:1 or small group interviews. Students to be referred view CL.</p> <p>Support with securing work experience placements.</p> <p>DREAM BIG: Working with UCA to develop an Arts project.</p>	<p>DREAM BIG: The Apprentice. Students take part in a competition based around employability skills. Working with employers, local businesses and post 16 providers.</p> <p>CAREERS ADVISOR: 1:1 or small group interviews. Support with securing work experience placements.</p>	<p>CAREERS GUIDANCE: Careers guidance 1:1 or small group interviews.</p> <p>ASSEMBLY: Motivational: Where do you see yourself this time next year?</p>	<p>WORK EXPERIENCE: Placements.</p> <p>DREAM BIG: Taster courses / NSFG KS5.</p> <p>CAREERS GUIDANCE: Careers guidance 1:1 interviews .</p> <p>Review of the Dream Big Portfolio and skills developed.</p>
	<p>ENCOUNTERS: Throughout the year opportunities shared with students via the weekly Dream Big Challenges, this includes activities linked to different careers (STEMfest), work experience placements and webinars.</p> <p>Subject leaders to provide cultural capital challenges to increase understanding of subjects and allow students to go beyond the curriculum.</p>					

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YEAR 11: MASTERY	<p>ASSEMBLY: Your Careers Journey in Year 11.</p> <p>CAREERS ADVISOR: Careers advisor at parents' evening. Continued targeted 1:1 or small group career guidance.</p> <p>DREAM BIG: Introduction to the Sixth Form at NSFG.</p> <p>SUBJECT: Curriculum subjects develop opportunities to understand links to industry and careers within their areas.</p>	<p>PSHE: CV development/ personal statements / nest steps.</p> <p>Local employers to support with mock interviews.</p> <p>DREAM BIG: Careers journeys - what pathways are available?</p> <p>CAREERS ADVISOR: Early identification and support with NEETS.</p>	<p>ASSEMBLY: Post 16 applications.</p> <p>CAREERS ADVISOR: Continued 1:1 or small group interviews. Continuation of package of support for NEETS.</p> <p>DREAM BIG: Employability skills. Core study.</p>	<p>DREAM BIG: Stress management and work life balance, NCS.</p> <p>CAREERS ADVISOR: Continued 1:1 or small group interviews. Package of support for NEETS.</p>		
	<p>ENCOUNTERS: Throughout the year opportunities shared with students via the weekly Dream Big Challenges, this includes activities linked to different careers (STEMfest), work experience placements and webinars. There is a particular focus on Next Steps.</p> <p>Subject leaders to provide cultural capital challenges to increase understanding of subjects and allow students to go beyond the curriculum. Many of these will be linked to studying these subjects at the next level and encouraging the students to become independent learners and researchers.</p>					

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YEAR 12	<p>NEXT STEPS: Cover all routes after sixth form – Then speakers in each week covering following: University, Apprenticeships, Higher Apprenticeships, College/HE, Gap year.</p> <p>CAREERS ADVISOR: 1-1 appointments if requested for career guidance.</p> <p>BRIEFING AND GOOGLE CLASSROOM: Students notified of opportunities for WEX, volunteering, University Open Days, courses and apprenticeship opportunities.</p>	<p>NEXT STEPS: NCS, Volunteering and WEX sessions</p> <p>CAREERS ADVISOR: 1-1 appointments if requested for career guidance.</p> <p>DREAM BIG: Employability day: Mock interviews, CV Writing, How to research and apply for jobs.</p> <p>BRIEFING AND GOOGLE CLASSROOM: Students notified of opportunities for WEX, volunteering, University Open Days, courses and apprenticeship opportunities. Volunteering/mentoring within school.</p>	<p>NEXT STEPS: How to apply for university. Speakers from various employment settings <i>(determined by student voice)</i>.</p> <p>CAREERS ADVISOR: 1-1 appointments if requested for career guidance.</p> <p>BRIEFING AND GOOGLE CLASSROOM: Students notified of opportunities for WEX, volunteering, University Open Days, courses and apprenticeship opportunities. Volunteering/mentoring within school.</p>	<p>NEXT STEPS: How to apply for university. Apprenticeship applications. Speakers from various employment settings <i>(determined by student voice)</i>.</p> <p>CAREERS ADVISOR: 1-1 appointments if requested for career guidance.</p> <p>BRIEFING AND GOOGLE CLASSROOM: Students notified of opportunities for WEX, volunteering, University Open Days, courses and apprenticeship opportunities. Volunteering/mentoring within school.</p>		<p>All year 12 students carry out one week WEX.</p> <p>NEXT STEPS: Focus on plans for Year 13 – begin to write personal statements, or apply for alternative provision such as apprenticeship or college.</p>

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YEAR 13	<p>NEXT STEPS: Assistance with university application – explaining UCAS process, personal statements, student finance.</p> <p>CAREERS ADVISOR: 1-1 appointments if requested for career guidance.</p> <p>BRIEFING AND GOOGLE CLASSROOM: Students notified of opportunities for WEX, volunteering, University Open Days, courses and apprenticeship opportunities.</p>	<p>NEXT STEPS: Continue with UCAS assistance. Apprenticeship and higher apprenticeships, GAP year.</p> <p>CAREERS ADVISOR: 1-1 appointments if requested for career guidance.</p> <p>DREAM BIG: Employability day: Mock interviews, CV Writing, How to research and apply for jobs.</p> <p>BRIEFING AND GOOGLE CLASSROOM: Students notified of opportunities for WEX, volunteering, University Open Days, courses and apprenticeship opportunities.</p>	<p>NEXT STEPS: Speakers from various employment settings (<i>determined by student voice</i>).</p> <p>CAREERS ADVISOR: 1-1 appointments if requested for career guidance.</p> <p>BRIEFING AND GOOGLE CLASSROOM: Students notified of opportunities for WEX, volunteering, University Open Days, courses and apprenticeship opportunities.</p>	<p>NEXT STEPS: Speakers from various employment settings (<i>determined by student voice</i>).</p> <p>CAREERS ADVISOR: 1-1 appointments if requested for career guidance.</p> <p>BRIEFING AND GOOGLE CLASSROOM: Students notified of opportunities for WEX, volunteering, University Open Days, courses and apprenticeship opportunities.</p>		