

PUPIL PREMIUM GRANT 2019-20 EVALUATION

Each Year the school allocates resources to increase the overall effectiveness of pupil premium students from the pupil premium grant. The pupil premium grant for 2019-20 was £233,750



AREA OF FOCUS	FUNDING ALLOCATION/ RESOURCES	ACTIONS	IMPACT ALL DATA IS AS @ THE END OF TERM 4 DUE TO SCHOOL CLOSURE (CORONAVIRUS)																																																																																																	
ATTENDANCE	Staffing £88,379 Resources £610	<p>Attendance scheme to support attendance & reduce persistent absence</p> <p>SLT mentor for tracking & support, specifically Years 9&10 FSM students</p> <p>In-school counselling & referrals to, and close liaison with, external agencies</p> <p>Purchasing uniform to support attendance</p> <p>Support with travel to support attendance</p> <p>Follow-up 1:1 parents' evening appointments for all PPG students to support attendance & engage with the curriculum</p>	<p>PPG attendance 91.63%, a 0.38% drop on 2018/19 (due to Coronavirus issues & subsequent closure) with the whole cohort drop being 0.9%).</p> <table border="1" data-bbox="904 544 1568 786"> <thead> <tr> <th></th> <th>2016</th> <th>2017</th> <th>2018</th> <th>2019</th> <th>2020</th> </tr> </thead> <tbody> <tr> <td>All cohort</td> <td>94</td> <td>94.6</td> <td>94.2</td> <td>95</td> <td>94.1</td> </tr> <tr> <td>PPG</td> <td>90.72</td> <td>91.7</td> <td>90.47</td> <td>91.91</td> <td>91.53</td> </tr> <tr> <td>FSM</td> <td>88.68</td> <td>90.34</td> <td>88.53</td> <td>91.5</td> <td>91.11</td> </tr> <tr> <td>SEN</td> <td>90.82</td> <td>92.38</td> <td>93.07</td> <td>92.64</td> <td>91.85</td> </tr> <tr> <td>PPG/SEN</td> <td>90.75</td> <td>91.91</td> <td>91.24</td> <td>92.12</td> <td>91.63</td> </tr> </tbody> </table> <p>Long Term Impact:</p> <table border="1" data-bbox="974 850 1406 1058"> <thead> <tr> <th></th> <th>5-Year increase</th> </tr> </thead> <tbody> <tr> <td>Whole Cohort</td> <td>0.1%</td> </tr> <tr> <td>PPG</td> <td>0.81%</td> </tr> <tr> <td>FSM</td> <td>2.43%</td> </tr> <tr> <td>SEN</td> <td>1.03%</td> </tr> <tr> <td>PPG/SEN</td> <td>0.88%</td> </tr> </tbody> </table> <p>PPG Persistent Absence at 85% stands at 12.59% (1.34% improvement on 2018 and 0.69% on 2019). PA at 90% is 23.33% (4.12% improvement on 2018 but 0.46% lower than 2019).</p> <p>Long Term Impact:</p> <table border="1" data-bbox="965 1222 1939 1474"> <thead> <tr> <th></th> <th>2016</th> <th>2017</th> <th>2018</th> <th>2019</th> <th>2020</th> <th>5 Yr % improvement</th> </tr> </thead> <tbody> <tr> <td>All cohort 85%</td> <td>5.98</td> <td>5.33</td> <td>5.62</td> <td>5.34</td> <td>5.84</td> <td>0.14</td> </tr> <tr> <td>90%</td> <td>13.88</td> <td>12.96</td> <td>13.59</td> <td>11.3</td> <td>13.07</td> <td>0.81</td> </tr> <tr> <td>PPG 85%</td> <td>14.46</td> <td>11.93</td> <td>13.93</td> <td>13.28</td> <td>12.59</td> <td>1.87</td> </tr> <tr> <td>90%</td> <td>27.23</td> <td>24.27</td> <td>27.45</td> <td>22.87</td> <td>23.33</td> <td>3.9</td> </tr> <tr> <td>FSM 85%</td> <td>16.54</td> <td>14.52</td> <td>16.8</td> <td>14.34</td> <td>13.7</td> <td>2.84</td> </tr> <tr> <td>90%</td> <td>30.07</td> <td>29.05</td> <td>29.6</td> <td>23.91</td> <td>24.19</td> <td>5.88</td> </tr> </tbody> </table>		2016	2017	2018	2019	2020	All cohort	94	94.6	94.2	95	94.1	PPG	90.72	91.7	90.47	91.91	91.53	FSM	88.68	90.34	88.53	91.5	91.11	SEN	90.82	92.38	93.07	92.64	91.85	PPG/SEN	90.75	91.91	91.24	92.12	91.63		5-Year increase	Whole Cohort	0.1%	PPG	0.81%	FSM	2.43%	SEN	1.03%	PPG/SEN	0.88%		2016	2017	2018	2019	2020	5 Yr % improvement	All cohort 85%	5.98	5.33	5.62	5.34	5.84	0.14	90%	13.88	12.96	13.59	11.3	13.07	0.81	PPG 85%	14.46	11.93	13.93	13.28	12.59	1.87	90%	27.23	24.27	27.45	22.87	23.33	3.9	FSM 85%	16.54	14.52	16.8	14.34	13.7	2.84	90%	30.07	29.05	29.6	23.91	24.19	5.88
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			<p>94 PPG students were on the ESL attendance scheme for one or more terms throughout the year. Of these students, 43.6% improved their attendance by 1 or more %.</p> <p>44.15% of the 77 FSM students on the scheme improved attendance.</p> <p>79% of home visits were for PPG students.</p> <p>Of the 48 students referred for early Help/counselling 50% of these (24) were PPG students</p> <p>Year 9&10 mentoring by SLT resulted in 36.1% of FSM students with an attendance of 95% or better tracked (Yr 9 was 45.7% and Yr 10 was 25%) and 72.1% of the group with 90% or better at the end of Term 4.</p> <p>Parental support through follow-up parent meetings increased as follows; Year 7 (early intervention): 69% to 78.6% (9.6% increase) Year 8: 52% to 61.3% (9.3% increase) Year 9: 71% to 78.43% (7.4% increase) Year 10: 76% to 78.4% (2.4% increase) All PPG: 60.93% to 66.66% - a PPG increase of 5.73%. (Whole school increased by 1.9%) ALL PPG: 73.96% total engagement with parents (including telecom. meetings)</p>
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BEHAVIOUR & ENGAGEMENT	Staffing £44,196 Resources £12,500	<p>Bridge placements part/full time to support back to mainstream</p> <p>Placements at NWKAPS to engage and ensure exam success</p> <p>Leadership training and roles to develop confidence and aspirations</p> <p>Clubs offer to engage students with school & support building relationships, including Breakfast Club</p> <p>Trips to engage & support relationships & cultural experiences</p> <p>1:1 Support sessions for mental health & well-being</p>	<p>12.96% of PPG students had at least one fixed term exclusion.</p> <p>7.03% of PPG students had repeat exclusions.</p> <p>PPG students supported with behaviour through the school's Bridge Provision:</p> <table border="1"> <thead> <tr> <th></th> <th>Term 1</th> <th>Term 2</th> <th>Term 3</th> <th>Term 4</th> </tr> </thead> <tbody> <tr> <td>All supported</td> <td>248</td> <td>400</td> <td>314</td> <td>185</td> </tr> <tr> <td>PPG</td> <td>121</td> <td>199</td> <td>171</td> <td>72</td> </tr> <tr> <td>PPG % of all supported</td> <td>48.8%</td> <td>49.8%</td> <td>54.5%</td> <td>39%</td> </tr> </tbody> </table> <p>34 students received intensive support; of whom 16 were PPG students (47%).</p> <p>62.2% of all Duty Manager calls were for PPG students in 2019/20 (this is a reduction of 3.6% on the same period in 2018-19)</p> <p>88 of the total 270 PPG students (32.6%) received one or more duty manager call in the year.</p> <p>56 of the 88 PPG students (63.6%) improved behaviour and did not receive repeat calls (repeat call being average of one or more call in each term).</p> <p>The 32 repeat PPG students account for 259 of the total calls for PPG students (75.7%)</p>		Term 1	Term 2	Term 3	Term 4	All supported	248	400	314	185	PPG	121	199	171	72	PPG % of all supported	48.8%	49.8%	54.5%	39%
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Setting up, monitoring and signposting online support for Mental Health

HEA student Leadership Scheme to support Yr 8 motivation

Summary;

Duty Manager	2019-20 (T1 to 4)		
			PPG Percentage of
Calls	Total	550	62.2%
	PPG only	342	
Different Students	Total	172	51.2%
	PPG only	88	
Repeat Students (4 or more calls)	Total	47	68.1%
	PPG only	32	
Calls by repeat students	Total	362	71.5%
	PPG only	259	

2 students had long term, full time placements at NWKAPS to avoid exclusion and to engage with completion of exams. Both of these were PPG.

Additionally, 5 students had respite placements at NWKAPS to avoid exclusion and to re-engage. 4 of these (80%) were PPG students.

There were 8 student leadership groups involving around 151 of the whole school population (17.3%). Some students carried more than one leadership role. Out of these, 37 PPG students had leadership roles. This is 24.5% of the total students with roles and equivalent to 13.7% of all PPG students.

49% of the year 8 mentees, who received peer HEA mentoring, were PPG students

PPG attendance at Clubs:

A range of clubs were offered, based on student and staff voice, before school, at lunch time and after school with particular focus on engaging PPG students. Take-up fluctuated across the year with 33% of PPG attending in term 2 (whole school 40%) and 43% attending in term 3 (whole school 49%).

PPG engagement with Trips:

Approximately 87.3% (around 9.3% increase on 2018-19) of PPG students attended one trip in the year with approximately 56.3% attending more than one.

22 PPG students received intensive 1:1 support from the school's Support Leader of Inclusion; this equates to 31.3% of the total who received this support.

In 2019-20, 182 students accessed the schools' online well-being support, of whom 26% were PPG students.

Additionally, during the school closure for Coronavirus, 75% of the students receiving bespoke well-being support, via at least weekly emails and phone calls, were PPG students.

<p>ATTAINMENT</p>	<p>Staffing £70,933 Resources £17,132</p>	<p>Purchase of Revision/Study Guides for long term loan to all KS4 PPG students</p> <p>Part or full payment of devices</p> <p>NWKAPS used to ensure completion of education & exams outcome</p> <p>Support with literacy through AR programme & support Breakfast /homework club</p> <p>Transition Class – to support vulnerable students in the transition from Primary to Secondary curriculum</p> <p>Mental Health/well-being support, including referring to and liaising with outside agencies) to provide intense support for exam stress Invigilators for vulnerable students</p>	<p>50% of PPG students achieved Level 4+ in both English and Maths</p> <p>PPG P8 was +0.22; and the more vulnerable FSM students’ P8 was +0.09.</p> <p>Year 11 mentoring by SLT resulted in all PPG students receiving resources (laptops and appropriate Revision Guides, either on long term loan or through total/part payments)</p> <p>IMPACT:</p> <table border="1" data-bbox="907 363 1751 497"> <thead> <tr> <th></th> <th>T2 2019</th> <th>T4 2020</th> <th>CAG (unvalidated)</th> <th>Difference from start point</th> </tr> </thead> <tbody> <tr> <td>FSM</td> <td>-0.32</td> <td>-0.22</td> <td>+0.09</td> <td>+0.31</td> </tr> <tr> <td>PPG</td> <td>+0.4</td> <td>+0.19</td> <td>+0.22</td> <td>+0.03</td> </tr> </tbody> </table> <p>PPG students were supported with payment of devices and Years 10 & 11 PPG students were offered long-term loan.</p> <p>OUTCOME:</p> <table border="1" data-bbox="907 676 1375 932"> <thead> <tr> <th>Year</th> <th>All</th> <th>PPG</th> <th>Non PPG</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>98%</td> <td>100%</td> <td>97.50%</td> </tr> <tr> <td>8</td> <td>96.70%</td> <td>98.30%</td> <td>95.90%</td> </tr> <tr> <td>9</td> <td>98.50%</td> <td>98.10%</td> <td>98.80%</td> </tr> <tr> <td>10</td> <td>95.70%</td> <td>100%</td> <td>94%</td> </tr> <tr> <td>11</td> <td>97.20%</td> <td>100%</td> <td>96.10%</td> </tr> <tr> <td>7 to 11</td> <td>97.20%</td> <td>99.20%</td> <td>96.40%</td> </tr> </tbody> </table> <p>All KS3 students received one lesson per week on the Accelerated Reader Programme. Within this, all PPG receive regular 1:1 support from the co-ordinator. Data is based on Autumn Terms 1&2, 2019 only. Increases in % of students “At or Above Expected Progress” categories were; Yr 7 PPG = 53% (decrease of 5% from start of the year) Yr 8 PPG = 61% (increase of 3% from start of the year) Yr 9 PPG = 63% (increase of 11% from start of the year)</p> <p>27 students were part of a reading mentor scheme run by staff and supported by peer reading mentors; 9 (33.33%) of these were PPG students. Additionally, 19 students received reading interventions, resulting in expected or above progress being made. 5 of whom were PPG students (26.3%).</p> <p>The Year 7 Transition Class was largely taught by one member of staff to support and enable students with a successful move from primary school curriculum and expectations to secondary. There were 25 students in total, 10 of whom were PPG (40%)</p>		T2 2019	T4 2020	CAG (unvalidated)	Difference from start point	FSM	-0.32	-0.22	+0.09	+0.31	PPG	+0.4	+0.19	+0.22	+0.03	Year	All	PPG	Non PPG	7	98%	100%	97.50%	8	96.70%	98.30%	95.90%	9	98.50%	98.10%	98.80%	10	95.70%	100%	94%	11	97.20%	100%	96.10%	7 to 11	97.20%	99.20%	96.40%
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TOTAL	£233,750														

PUPIL PREMIUM GRANT 2019/20 OUTCOMES SUMMARY

			2016	2017	2018	2019	2020
Attendance and Engagement							
Attendance	PPG		90.6%	91.2%	91%	92%	91.53%
		(FSM)	(88.6%)	(89.3%)	(89%)	(91.5%)	(91.11%)
		(PPG/SEN)	(91%)	(91.6%)	(91.7%)	(92.03%)	(91.63%)
Persistent Absence @ 85%			17%	13.6%	13.3%	12.86%	12.59%
Persistent Absence @ 90%			28.2%	24.4%	26.2%	21.69%	23.33%
Trips attendance					88%	78%	87.3%
Clubs attendance				Only known for T6 28%	At its highest 42%	At its highest 52.4%	43%
Attainment/Literacy							
Progress 8	PPG		-0.33	-0.36	-0.29	-0.28	+0.22
		FSM	-0.48	-0.56	-0.34	-0.42	+0.09
Attainment 8	PPG		38.60	37.80	35.92	34.17	38.24
		FSM	33.45	36.14	33.08	34.21	37.12
4+ English/Maths	PPG		39% (C+)	53%	46%	40%	50%
		FSM	25% (C+)	44%	44%	40%	52%
Behaviour							
Exclusions							
Number of students - 1 or more	PPG		25 (9.9%)	37 (14.8%)	39 (15.7%)	38 (13.97%)	35 (12.96%)
		(PPG/SEN)	(11)	(9)	(10)	(8)	(9)
Number of students with repeat	PPG		18 (7.5%)	20 (8%)	19 (7.7%)	21 (7.7%)	19 (7.03%)
		(PPG/SEN)	(8)	(7)	(4)	(5)	(6)
Internal Exclusions (Bridge)							
Number of students (1 or more)	PPG			30 (12%)	44 (17.7%)	41 (15.1%)	16 (5.93%)
		(PPG/SEN)	N/A	(6)	(10)	(15)	(5)
Number of students with repeat	PPG			10 (4%)	13 (5.2%)	17 (6.25%)	7 (2.6%)
		(PPG/SEN)		(2)	(5)	(5)	(2)