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**NORTHFLEET SCHOOL FOR GIRLS
CO-OPERATIVE LEARNING TRUST**

**POLICY ON
LANGUAGE
THE IBCP**

Date of Policy:	December 2016
Member of staff responsible:	J Dowden
Review Date:	January 2021
Reviewed:	January 2019

IBO Mission Statement

The International Baccalaureate Organisation aims to develop enquiring, knowledgeable and caring young people who help to create a better and more peaceful world through international understanding and respect.

To this end, the IBO works with schools, Government and international organisations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

Philosophy

Northfleet School for Girls, guided by the philosophy of the IB, places great value and importance on academic honesty. All is expected by all stakeholders at NSfG, students, IB teachers, exam invigilators and parents. We are also guided by the attributes of the IB Learner Profile. "In teaching, learning and assessment, academic honesty serves to promote personal integrity and engenders respect for others and the integrity of their work. Upholding academic honesty also helps to ensure that all students have an equal opportunity to demonstrate the knowledge and skills they acquire during their studies."

Language and Culture

- Northfleet School for Girls values and celebrates the full range of students who form the Gravesham community, including those for whom English is not their only language
- Wherever possible, students are encouraged to share their culture and language backgrounds at school events within the curriculum and during enhancement and enrichment activities.
- All lessons at NSfG are delivered in English except for French and Spanish language lessons which combine the use of English with the relevant other language.

Support provided

- The school has mechanisms in place for identifying and supporting students who are experiencing difficulties with their use or study of English (see EAL Policy). Diagnostic testing, staff referral and student self referral are methods by which individual support requirements can be ascertained and agreed.
- Additional learning support is available to students via the Learning Domain. One to one support is available which can be easily accessed by all students with support and guidance from EAL staff.
- International Baccalaureate students for whom English is not their first language will be offered appropriate options in relation to the language element of their programme so that the course is fully accessible.
- International Baccalaureate students will be required to take a language development element during the CORE.

Resources and training

- Staff and students are able to access and use appropriate resources related to the development of language skills. Resources include books, IT hardware, software, audio visual aids and examination materials.
- The Learning Domain contains a range of language based learning materials that can be used or borrowed by staff and students. Materials are purchased in liaison with teaching departments and updated/replaced on a regular basis.
- In addition to externally run INSET courses, all staff have access to internal/school based training opportunities – including those specifically related to language.

Reviewing the Policy

- The Language Policy is developed in collaboration with all teaching and support departments to ensure that it continues to meet the needs of students.
- In order to reflect the dynamic nature of language development the policy will be reviewed on an annual basis so that it can be amended or updated as appropriate.