



**NORTHFLEET SCHOOL FOR GIRLS
CO-OPERATIVE LEARNING TRUST**

**POLICY ON
THE IBCP
ADMISSIONS**

Date of Policy:	January 2017
Member of staff responsible:	A Johnson
Reviewed and approved by the Governors:	December 2021
Next Review Date:	December 2023

IBO Mission Statement

The International Baccalaureate Organisation aims to develop enquiring, knowledgeable and caring young people who help to create a better and more peaceful world through international understanding and respect.

To this end, the IBO works with schools, Government and international organisations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

Admissions Policy

Northfleet School for Girls IBCP course seeks to admit suitably-qualified students of all nationalities that are keen to develop their 21st Century skills and global competencies on a daily basis within a rigorous academic environment. The school's admissions policy is to conduct its admissions on a fair and non-discriminatory basis, adhering to the admissions criteria.

Northfleet School for Girls IBCP course seeks to create balanced social and learning groups characterised by diversity of nationality, ethnic background and life experience. This community will be united by a common goal of developing the attitudes and interpersonal skills required for successful.

International Baccalaureate learners worldwide - that is, students who are collaborative, internationally-minded and able to engage meaningfully in independent inquiry. Further details are set out in the Admissions Criteria and Admissions Process of the School. The school continually seeks to improve accessibility (see the SEN policy). The school's policies on equal opportunity and disability are also available on request.

Admissions Criteria

Northfleet School for Girls IBCP course seeks applications from students who can demonstrate they possess the appropriate levels of academic readiness (typically average to above-average), as well as the excellent attitudes and interpersonal and academic skills required for successful learning in the school.

Students should have 5 GCSEs grades A*-C equivalent including English and Maths and have the academic, social and emotional potential to make positive contributions to the school community.

Specific Subject Entry Requirements

subject	5A*-C	Eng Lang A*-C (grade 4-9)	Maths A*-C (grade 4-9)	Other requirements
BTEC L3 Business Studies	Y	Y	Y	Preferably a Merit at BTEC L2, GCSE or OCR Cambridge in Business.
L3 Health & Social Care Cambridge Technical foundation Diploma	Y	Y	Y	A C Grade in Biology and a Merit at L2 HSC/ Child care
Cambridge Technical in IT	Y	Y	Y	ICT or Computing GCSE desirable
Performing Arts; L3 National Extended Certificate (single)	Y	Y	Y	A*-C in GCSE Performing Arts or Merit or above in BTEC Level 2 Performing Arts
Performing Arts; L3 National Diploma (double)	Y	Y	Y	A*-C in GCSE Performing Arts or Merit or above in BTEC Level 2 Performing Arts
BTEC L3 Sport	Y	Y	Y	Preferably a Merit at BTEC L2, GCSE or OCR Cambridge in Sport.
IB Diploma Sport and Exercise Science	Y	Y	Y	Preferably a Merit at BTEC L2, GCSE or OCR Cambridge in Sport. Grade C or above in Science and additional Science
IB Diploma Film	Y	Y	Y	Preferably a Merit at BTEC L2, GCSE or OCR Cambridge in Media or Film.
IB Diploma Visual Arts	Y	Y	Y	Preferably a Merit at BTEC L2, GCSE or OCR Cambridge in Art or a Creative subject.
IB Diploma Maths Studies	Y	Y	GRADE B	A Grade B or equivalent in GCSE Maths.
IB Diploma Business Management	Y	Y	Y	Preferably a Merit at BTEC L2, GCSE or OCR Cambridge in Business
IB Diploma Psychology	Y	Y	Y	