

Covid- 19 Catch-Up Funding- Planned Expenditure 2020/21 Academic Year

Summary Information			
Total number of pupils	894	Amount of catch- up premium received per pupil	£80
Total catch-up premium budget	£71,520		

Action / Area of Focus	Intended Outcome	Impact/ Success Criteria	Lead (SLT)	Funding
INTERVENTION/ ATTAINMENT				
Core (Maths, English, Science) Options	<p>TERM 2 onwards Students identified who'd benefit from additional support due to gaps in lockdown learning. Taught in small groups by specialist staff. ESL support to encourage attendance. (parent phone calls)</p> <p>TERM 3 onwards Use of TERM 2 data to establish continued priorities in both CORE and other subject areas. (as above) Students further identified and encouraged to attend</p>	<p>Narrowing of subject gaps. Improved attainment. Increased student confidence and engagement. Positive impact on well-being.</p> <p>Narrowing of subject gaps. Improved attainment. Increased student confidence and engagement. Positive impact on well-being.</p>	JDS/SL	£15,200

<p>Careers Officer additional hours</p> <p>CNX outsourcing of group career interviews.</p>	<p>Increased numbers of students accessing careers interviews. Addressing shortfall from lockdown.</p>	<p>Further understanding of career choices.</p> <p>Increased realisation of KS5 entry grades. Increased student proactivity and direction.</p>	<p>RGB/Careers Advisor</p>	<p>£5,500</p>
<p>Additional LSA capacity</p>	<p>Targeted intervention to support Year 7- 11 students. Particularly where there is a SEN need</p>	<p>Reduction in widening attainment gap for SEN students</p> <p>Enhanced staffing to support teacher wellbeing and workload</p>	<p>CK</p>	<p>£19,000</p>
<p>Exams Officer- Summer</p>	<p>Supported changing demands of the external examination process in TERM 6 - CAGs and appeal process.</p>	<p>Smooth implementation of changing government expectations.</p> <p>Supporting YEAR 11 students and staff to implement requirements.</p>	<p>JMD/LV</p>	<p>£1,500</p>
<p>Cognitive ability</p>	<p>In light of limited KS2 data, use of CATs data to better understand student starting points and group students accordingly.</p>	<p>GH/LV</p>	<p>£800</p>	

BEHAVIOUR/ PASTORAL				
Additional duty support year group bubbles	Support implementation of COVID-risk assessment actions - increased COVID-security and confidence in adherence to rules and routines	Good student behaviours during social times. Adherence to COVID rules leading to fewer positive COVID cases.	LG	£3,500
'Ministry of fun' to support student engagement - Staff time - Resources	Time slots established on the timetable (all years) for the inclusion of additional collaborative, creative and 'hands on' activities.	Improved student engagement High attendance Reduced BP and DM calls Reduced exclusions Enhanced well-being	LG/RGB	£1,500
Inclusion team	Capacity built in the inclusion team to support pastorally and with behavioural issues. Development of the rewards system to celebrate students successes and achievements	Reduction in exclusions Maximised attendance	LG	£17,500
Year 7 Transition and 'Breaking the Ice' sessions	Support anxious students and our students transitioning to secondary	High attendance and a reduction in school refusal due to COVID	RGB/LG	£1,750
1:1 Coaching Practice	Using a combination of counselling skills, coaching practice, and powerful questioning techniques the coach empowers the student by creating awareness through self-exploration,	-Maximise attendance -Develop independence skills -Develop goals and direction	LG	£2,500

	psychoeducation, personal development, facilitating planning and goal setting, and serving as an external source of accountability.			
REMOTE LEARNING SUPPORT				
Remote learning training for staff	Ensure staff are prepared/trained to deliver blended learning.	Licences: CPD delivery of remote learning tools. Confidence of staff to implement. Effective implementation to benefit student learning	JDS(RC)	£1,770
Additional IT software to support blended learning	Investment in IT resources to enable staff to adequately support students remotely	High quality blended learning	JDS/ RC	£1,000